## Updated Girls GCCYS Basketball Registration Guidance

2023-2024
The purpose of this guideline is to provide greater clarity and consistency in our registration and slotting practices.

The desired outcome is that we, as league members, are more consistent with how we register teams and structure our in-season divisions.

Balanced Teams, applies if there is more than one team per grade in Balanced Divisions

- Balanced defined: each team is competitively equal to the best of your ability
- Coaches' kids: two parents aligning to coach a team can be a great thing. But if both children of the coaches are strong players, the balance can be off from the beginning. To be clear, coaches' kids are to be included in the balance equation. Be mindful if the two best players are on the same team, even if they are children of coaches
- Advice: in the $3^{\text {rd }} \& 4^{\text {th }}$ Grades, ball handling and athleticism (defense) are the two most influential factors. Work to divide those skills first


## Reserve ( $5^{\text {th }} \& 6^{\text {th }}$ ) and Varsity $\left(7^{\text {th }} \& 8^{\text {th }}\right.$ ):

League members voted in '22-' 23 to combine grade levels for league purposes. After a season of learnings, we are modifying the registration process slightly to provide more transparency in the team slotting process.

Our goals for the revised registration process for girls $5^{\text {th }}-8^{\text {th }}$

- Create a common language to describe teams. We will still land at Levels $1-5^{*}$ for actual divisions
- More adequately match teams in their respective divisions. A well-organized slotting process has most of the teams between 3-7 wins/season
- Create more trust in the process. With trust comes more enjoyment. This should be a fun process, not a stressful one
- Ultimately, we are a Member-led league. You have the final say where your teams are placed for the league season


## Our common language and registration variables:

1. Grade Level: this will designate the highest grade level of any girl on the roster
2. Roster Type: Single Grade or Mixed Grade (even if the 'mix' is just one player)
3. Skill Level: these designations will help us describe and discuss the makeup of the teams
a. High Performing Skills (Level 1-2): Team has a strong mix of ball handling, scoring, and athleticism relative to their age AND/OR three or more girls play non-school competitive basketball in spring or summer.
b. Moderate Performing Skills (Level 2-3): Team has some components of High Competitive Level, but has at least one weakness (in either ball handling, scoring or athleticism relative to age) AND/OR three or fewer girls play non-school competitive basketball
c. Lower Performing Skills (Level 3-4): Team has good athletes and some average ball handling and scoring skills AND/OR two or fewer girls play competitive basketball outside the school year.
d. Recreational Skills (Level 4-5) : Girls just wanna have fun - more equal playing time. Low skill developments and athleticism
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[^0]:    *Number of Levels will ultimately depend on total ream registration volume

